Curriculum overview for Rowan.class 2024-25

| | Autumn Term | Spring Term | Summer Term |
|-------------------------|--|--|--------------------------------------|
| Mathematics | Place Value | Place Value | Multiplication and Division |
| | Addition and Subtraction | Addition and Subtraction | Fractions |
| | Shape | Shape | Position and Direction |
| | | Length and Height | Place Value |
| | | Mass and Volume | Money |
| | | | Time |
| English | Writing captions, lists, invitations, | Narrative alternative ending | Narrative |
| | Question writing, Diary writing, | Instructions | Setting and Character Description, |
| | Information writing, Narrative | Non chronological report | Explanation writing |
| | Nursery Rhymes | Letters | Speech & thought bubbles |
| | | Poetry | Poetry |
| RE | 'What do Christians believe God is like?' | 'What do different Jewish people believe | 'How and why is Shabbat important to |
| | Why does Christmas matter to | about God? | Jewish people? How do people know |
| | Christians?' | 'Why does Easter matter to Christians?' | how to behave?' |
| Science | Seasonal Changes (Part 1) | Seasonal Changes (Part 2) | Seasonal Changes (Part 3) |
| | Animals including humans- parts of the body, identification of animals | Everyday Materials | Plants Y1 |
| Computing | Technology around us | Moving a robot | Digital writing |
| | Digital painting | Grouping | Programming |
| | | Data | Animations |
| Geography and History | Continents and Oceans Y1 | Inventors and Inventions Y1 | Map Making and Fieldwork Y1 |
| | Great Fire of London Y1 | The United Kingdom Y1 | Explorers Y1 |
| | The Gunpowder Plot Y1 | Australia | Local History Y1 |
| | Significant People Y1 | | Monarchs Y1 |
| Art & Design and Design | Sketching and painting Portraits | Paint and pastel Impressionists | Printing Art from other cultures |
| Technology | 3D Art/Sculpture | Textiles | Collage |

| | Sliders and Levers | Templates and Joining | Preparing Fruit and vegetables |
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| Music | How pulse and rhythm work together. | How to be in the groove with different | Using your imagination. |
| | Pulse, rhythm and pitch, rapping, | styles of music. | The history of music, learning some of |
| | dancing and singing. | Pulse, rhythm and pitch in different styles of music | the language of music |
| PHSE and RSE | Me and My Relationships | Keeping Safe | Being my Best |
| | Valuing Difference | Rights and Respect | Growing and Changing |
| PE | Fundamentals, Sending and Receiving, | Dance, Yoga, Ball Skills, Team Building | Invasion Games, Net and Wall Games, |
| | Gymnastics, Ball Skills | | Athletics, Striking and Field Games |